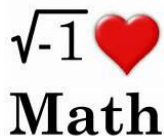


Stay Sharp this Summer!





Do 3 a week and get a "Caught Being Good" for each week 3 were completed.
 Complete 15 days in one month, and get a 5 pt on a test coupon!
 (IXL is under 8th grade & based on 20 min. time spent or 100% completion)



June

2 IXL C.3 Add and Subtract Integers	3 Write 3 word problems involving the adding or subtracting of integers (that means include + and - numbers)	4 Complete 10 reducing fractions at the end of this packet	5 Complete 10 adding/subtracting decimals at the end of this packet	6 IXL C.7: Multiply and Divide Integers	7 Convert 10 mixed numbers to improper fractions at the end of this packet	8 IXL F.9: Compare Mixed Numbers and Improper Fractions
9 Write out the factor trees of these three numbers & find their prime factorization 475 600 & 1250	10 IXL A.2: Prime Factorization	11 Write 3 word problems involving adding and/or subtracting fractions	12 IXL C.9: Evaluate Numerical Expressions Involving Integers	13 Work 10 multiplication with fractions problems at the end of this packet	14 IXL A.5: Greatest Common Factor (GCF)	15 Answer 10 multiplying/dividing mixed numbers & fractions at the end of this packet
16 IXL G.9: Multiply Fractions	17 Write 3 word problems involving adding and/or subtracting decimals (can use decimals for representing money)	18 IXL G.12 Divide Fractions	19 Answer 10 adding/subtracting fractions problems at the end of this packet	20 Find the ratio of girls to boys in your family (include your parents, siblings, grandparents, aunts, uncles, cousins, and of course, yourself)	21 IXL F.2: Equivalent Fractions	22 Find the fraction of days left in our summer vacation out of the total days of summer from the last day of school until the first day back
23 Answer 10 multiplying/dividing fractions problems at the end of this packet	24 IXL G.7: Multiply Fractions and Whole Numbers	25 Graph the points at the end of this packet on graph paper	26 IXL G.1: Add and Subtract Fractions	27 List the first 10 multiples of the following numbers: 7 11 25	28 Complete 10 adding/subtracting integers problems at the end of this packet	29 IXL D.4: Round Decimals

July

	1 Find the GCF of 225 and 300	2 IXL R.1 Write Variable Expressions	3 Work 10 multiplication with mixed numbers/fractions problems at the end of this packet	4 IXL C.3 Add & Subtract Integers	5 Complete 10 multiplying/dividing integers problems at the end of this packet	6 Find the LCM of 225 and 300
7 IXL AA.2 Area of Rectangles & Parallelograms	8 Work 10 multiplication with mixed numbers/fractions problems at the end of this packet	9 IXL R.13: Add & Subtract Like Terms	10 Answer 10 multiplying/dividing fractions problems at the end of this packet	11 IXL G.10: Multiply Mixed Numbers	12 Work 10 dividing with fractions problems at the end of this packet	13 Complete 10 adding/subtracting integers problems at the end of this packet
14 Find the LCM of 180 and 378	15 Work 10 dividing with mixed numbers/fractions problems at the end of this packet	16 IXL BB.1: Interpret Tables	17 Draw the nets of a cube, rectangular prism, & triangular prism	18 Find the GCF of 180 and 378	19 IXL BB.2: Interpret Line Plots	20 IXL AA.3 Area of Triangles & Trapezoids
21 Draw the nets of a cylinder and a square pyramid	22 IXL BB.8: Interpret Histograms	23 Write 3 word problems involving the multiplication or division of a fraction and a whole number.	24 IXL BB.5: Interpret Stem-and-Leaf Plots	25 Work 10 dividing with fractions problems at the end of this packet	26 Work 10 multiplication with fractions & mixed numbers problems at the end of this packet	27 IXL CC.1: Calculate Mean, Median, Mode, and Range
28 IXL BB.15 Interpret Box-and-Whisker Plots	29 IXL AA.1 Perimeter	30 Multiply the numbers of each alphabet letter in St. Mark Catholic School	31 [Use the code at the bottom of the calendar] EX) Mark Lion= $13+1+18+11+(-12)+(-9)+(-15)+(-14)=-7$		Consonants = (+) integers & Vowels = (-) integers [Use the code below]	

A	B	C	D	E	F	G	H	I	J	K	L	M	N
1 or -1	2 or -2	3 or -3	4 or -4	5 or -5	6 or -6	7 or -7	8 or -8	9 or -9	10 or -10	11 or -11	12 or -12	13 or -13	14 or -14
O	P	Q	R	S	T	U	V	W	X	Y	Z		
15 or -15	16 or -16	17 or -17	18 or -18	19 or -19	20 or -20	21 or -21	22 or -22	23 or -23	24 or -24	25 or -25	26 or -26		

Math Problems

$(14) - (9)$	$(6) + (-13)$	$(-4) + (+1)$	$\frac{12}{16}$	$\frac{4}{10}$	$\frac{9}{12}$	$\frac{3}{21}$	$\frac{12}{35} + \frac{4}{7}$	$\frac{12}{35} + \frac{4}{7}$	$(-24)(14)$
$(-6) + (10)$	$(14) - (-4)$	$(0) + (15)$	$\frac{20}{4}$	$\frac{20}{20}$	$\frac{6}{3}$	$\frac{20}{8}$	$\frac{1}{3} + \frac{1}{6}$	$\frac{5}{36} + \frac{4}{9}$	$(-6)(10)$
$(1) + (24)$	$(0) + (-9)$	$(3) + (-14)$	$\frac{8}{20}$	$\frac{8}{4}$	$\frac{12}{9}$	$\frac{18}{15}$	$\frac{3}{5} + \frac{4}{15}$	$\frac{1}{4} + \frac{5}{12}$	$(0)(-9)$
$(-24) + (14)$	$(17) + (14)$	$(23) + (14)$	$\frac{5}{15}$	$\frac{11}{6}$	$\frac{2}{8}$	$\frac{2}{8}$	$\frac{2}{7} + \frac{5}{14}$	$\frac{1}{2} + \frac{3}{8}$	$(-11)(24)$
$(14) + (9)$	$(21) + (21)$	$(-3) - (4)$	$\frac{6}{6}$	$\frac{6}{15}$	$\frac{4}{10}$	$\frac{19}{9}$	$\frac{3}{5} + \frac{3}{20}$	$\frac{1}{4} + \frac{5}{16}$	$(14)(9)$
$(-22) + (20)$	$(5) - (3)$	$(18) - (21)$	$\frac{12}{8}$	$\frac{6}{12}$	$\frac{16}{7}$	$\frac{18}{6}$	$\frac{3}{16} + \frac{5}{8}$	$\frac{1}{18} + \frac{2}{3}$	$(-6)(10)$
$(14) - (9)$	$(6) + (-13)$	$(-4) + (1)$	$\frac{9}{36}$	$\frac{10}{16}$	$\frac{31}{9}$	$\frac{20}{12}$	$\frac{7}{30} + \frac{3}{10}$	$\frac{6}{21} + \frac{3}{7}$	$257 \div 13$
$(14) - (-4)$	$(-6) + (10)$	$(0) + (15)$	$\frac{6}{9}$	$\frac{3}{9}$	$\frac{15}{18}$	$\frac{10}{15}$	$\frac{5}{28} + \frac{3}{4}$	$\frac{3}{20} + \frac{1}{5}$	$(23) \div (14)$
$1\frac{1}{2}$	$2\frac{2}{3}$	$-5\frac{1}{2}$	$8\frac{1}{9}$	$-6\frac{7}{12}$	$4\frac{6}{11}$	$-8\frac{4}{13}$	$\frac{2}{6} - \frac{1}{2}$	$\frac{8}{9} - \frac{4}{7}$	$(82) \div (-9)$
$-3\frac{1}{6}$	$7\frac{5}{9}$	$-4\frac{1}{7}$	$12\frac{3}{5}$	$7\frac{4}{7}$	$-3\frac{5}{18}$	$6\frac{14}{15}$	$\frac{5}{6} - \frac{2}{3}$	$\frac{5}{6} - \frac{7}{12}$	$(3) \div (-14)$
$-5\frac{8}{9}$	$13\frac{1}{3}$	$7\frac{11}{12}$	$-10\frac{5}{7}$	$-15\frac{2}{3}$	$7\frac{1}{6}$	$17\frac{3}{11}$	$\frac{3}{4} - \frac{7}{12}$	$\frac{1}{8} - \frac{5}{6}$	$(54)(19)$
$5\frac{11}{14}$	$-7\frac{5}{8}$	$21\frac{4}{5}$	$6\frac{2}{3}$	$-10\frac{10}{13}$	$-8\frac{1}{7}$	$11\frac{1}{2}$	$\frac{3}{4} - \frac{1}{2}$	$\frac{1}{3} - \frac{1}{8}$	$(0) \div (15)$
$21\frac{1}{3}$	$-14\frac{1}{2}$	$\frac{3}{5} * 2\frac{1}{13}$	$\frac{3}{5} \div \frac{4}{7}$	$1\frac{2}{3} \div 1\frac{4}{5}$	$\frac{1}{8} * 1\frac{1}{3}$	$-\frac{1}{4} * \frac{2}{9}$	$\frac{7}{10} - \frac{2}{5}$	$\frac{4}{5} - \frac{7}{12}$	$(14)(-4)$
$-5\frac{2}{7} * -4\frac{2}{7}$	$\frac{5}{9} \div 1\frac{1}{9}$	$\frac{3}{4} * \frac{2}{5}$	$1\frac{2}{3} * \frac{5}{6}$	$-2\frac{5}{7} * 2\frac{1}{4}$	$3\frac{1}{5} \div -1\frac{1}{7}$	$\frac{8}{15} * 1\frac{1}{2}$	$\frac{3}{10} - \frac{1}{6}$	$\frac{7}{8} - \frac{3}{10}$	$(-43)(-21)$
$-7\frac{1}{5} \div -\frac{2}{5}$	$8\frac{1}{2} * 3\frac{1}{3}$	$1\frac{2}{9} * 3\frac{1}{4}$	$11\frac{2}{5} * \frac{2}{3}$	$2\frac{3}{4} \div 1\frac{1}{3}$	$-1\frac{1}{3} \div -1\frac{8}{11}$	$8\frac{2}{5} * 1\frac{2}{7}$	$\frac{5}{6} - \frac{2}{3}$	$\frac{4}{5} - \frac{1}{3}$	$(6)(-13)$
$10\frac{1}{8} \div \frac{5}{6}$	$\frac{1}{9} * \frac{2}{5}$	$-\frac{7}{9} * -\frac{4}{5}$	$10\frac{1}{2} \div 1\frac{4}{5}$	$2\frac{2}{3} * 10\frac{1}{2}$	$\frac{7}{9} \div \frac{2}{5}$	$\frac{1}{9} \div \frac{9}{11}$	$\frac{2}{9} - \frac{1}{3}$	$\frac{6}{7} - \frac{3}{4}$	$(107) \div (14)$
$-\frac{5}{8} \div 1\frac{2}{5}$	$-4\frac{2}{7} \div -\frac{3}{5}$	$3\frac{5}{9} \div 8\frac{1}{2}$	$\frac{1}{9} \div 4\frac{2}{9}$	$-304 \div (-12)$	$(144) \div (24)$	$(148) \div (-4)$	$(67)(-13)$	$(14) \div (-9)$	$(52)(-12)$

Graph the following points on a graph:	$(4,5); (-2,7);$ $(7,0); (3,3);$ $(0,0); (-5,-2); (0,4)$
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