

Summer 2016 Requirements & Study Suggestions Incoming 8th Graders

Dear Parents,

In this packet, you will find a list of resources for students to use over the summer. These resources are intended to help students keep their skills sharp and start eighth grade off strong. **Please note that summer reading for literature and service hours for religion are REQUIRED.** All other items listed are suggested, but not required.

Pages 11 – 12 provide a list of skills (organized by subject) that students are expected to be competent in at the start of 8th grade. This packet serves as a way for students to practice these important skills.

Thank you for sharing your children with us this year! They are a wonderful group of kids and we very much enjoyed teaching them!

Sincerely,

Mrs. Oliver Mrs. Orchowski
Mrs. Pantusa Ms. Burke
Mrs. Mitchell Mrs. Rivera





Mandatory:

- ☐ **Religion/English:** 5 Service Hours –See separate instruction sheet
- ☐ **Literature:** 2 novels of your choice

Keep a list of books that you read on the following form; get a parent signature. You will do a book report in class in August on one of the books.

Highly Recommended:

- ☐ **Religion:** Church Travel Challenge- Every different Church you attend take a selfie somewhere that identifies the Church. Create a poster with the pictures. Each picture should have a caption telling where the Church was and something unique or different about it. **Depending on the quality you can earn up to 3- 5 pts on a test.**

- ☐ **English:** IXL objectives (verbs, adverbs, adjectives, pronouns, and verbals)

- ☐ **Science:** Research topics for science fair-

<http://school.discoveryeducation.com/sciencefaircentral/>

<http://www.sciencebuddies.org/>

<http://www.sciencebob.com/sciencefair/ideas.php>

<http://science-project.com/>

Science sites:

www.sldirectory.com/studf/stumenu.html

<http://www.rcsd.ca/uploads/Top%2010%20Science%20Websites%20Dec%2014.pdf>

- ☐ **Math:** IXL optional, highly recommended, 5 pts on a test for each letter complete:

D-decimals

F- Fractions and mixed numbers

E- Operations with decimals

G – Operations with fractions

- ☐ **Computer:** Practice keyboarding- www.typingclub.com

- ☐ **Social Studies:** Create a Travel Journal for a vacation or a road trip. Earn 5pts on a test and a SMAP.

Here are some suggestions and ideas for creating a travel journal.

Keeping a Photo-journal

- Purchase a disposable camera just for this trip–You can make a photo book of the vacation and include text or audio to describe your adventures.
- Bring along a personal device for taking pictures– This list goes beyond cameras these days. A smartphone, tablet, or other small non-phone devices can all take pictures.

Making a Paper Travel Journal

- Purchase a paper journal book before your trip– Bookstores and large box stores carry bound journals which can get you started. You might choose to personalize the cover.

- Make your own paper travel journal–You can make our own books and you can customize the design to match the theme of the trip.
- Use maps to make journal pages– Print out maps of your choice in color or black and white. Cut them creatively to make a smaller journal with fun map pages inside.
- Include maps to show details of your itinerary-
- Keep a travel edition nature journal– This one would be specific to the trip and location. You could also bring your regular nature journal and just add to it. The important part here is that there might be observations of the natural world to record. Be ready!
- Collect ephemera during the adventure– This would include pamphlets, brochures, ticket stubs, luggage tags, etc from all the places while you travel. During the trip or at the end, you can use those items to add to your journal.
- Create your own original artwork for your journal.

Summer Reading for Incoming 8th Graders

- Students are required to read at least two books this summer.
- Complete the log below (parent signatures are required for each book) and turn this in to Mrs. Orchowski on the first day of school. This will count as a literature homework grade.
- Be prepared to complete an activity in class for one of the books. Students will need to have access to the book at school. This activity will count as a literature classwork grade.
- Keep track of any additional books read on this sheet, and extra credit will be given.
- Enjoy the summer!

BOOK 1:

TITLE: _____

AUTHOR: _____

PARENT'S SIGNATURE: _____

BOOK 2:

TITLE: _____

AUTHOR: _____

PARENT'S SIGNATURE: _____

Additional Books:

TITLE: _____

AUTHOR: _____

TITLE: _____

AUTHOR: _____

TITLE: _____

AUTHOR: _____

TITLE: _____

AUTHOR: _____

Summer Reading Ideas from your St. Mark School Library

2016 Required Summer Reading:

Rising 1st-3rd graders: Free choice books

Rising 4th graders: Sadako and the Thousand Paper Cranes, by Eleanor Coerr

Rising 5th graders: Ben and Me, by Robert Lawson

Rising 6th-8th graders: Two free choice books

- Visit your local public library often. Join their summer reading club and earn prizes. Better yet, visit on a day when they have programming. They have everything from story times, magicians, animal visitors for the younger set to Lego days and STEM programming for older students. While there, look for....
- Bluebonnet books. The Bluebonnet program is a program in Texas for rising 3rd-6th graders and St. Mark takes part. The public library will have the books available and all of our students will be given a bookmark with all the titles so they can keep track of what they read over the summer and get their stickers when they return to school.
- Barnes & Noble and Half-Price books also have summer reading programs where prizes can be earned for books read.
- Visit the following websites for ideas:

Book ideas/reviews, by age and category

A Book and a Hug: <http://abookandahug.com/index.php>

Childrens Book Council: <http://www.cbcbooks.org/>

Hedgehog books: <http://www.hedgehogbooks.com/> * (they sell books but have good reviews by teachers)

Bookhive: <http://www.bookhive.org/bookhive/>

Read Kiddo Read <http://www.readkiddoread.com/>

Guys Read <http://guysread.com/>

ALA Notable Children's books: <http://www.ala.org/alsc/awardsgrants/notalists/ncb>

Common Sense Media: <https://www.common Sense Media.org/reviews/category/book>

Texas Bluebonnet Award: <https://texasbluebonnetaward2017.wordpress.com/>

Books in a Series/What to Read Next

Juvenile Series & Sequels: <http://www.mymcpl.org/books-movies-music/juvenile-series>

What kind of a Superhero reader are you?: <http://abookandahug.com/reader-assessment>

Read a St. Mark ebook. Students who have a Destiny account can check out e-books. If your student does not have a Destiny account and you would like them to check out an e-book please contact me at anne.hollenbeck@stmcs.net for information to set one up. If a student would like to download an e-book to a compatible e-reader (basically anything except Kindle or Nook without wifi) they can download the free Brytewave app from iTunes or the Google Play store. If a student does not have an account but would like to read an ebook online, they may logon as guest – username: guest, password: lions. Books are accessible through FollettShelf, which is accessible through Destiny, which is accessible on the Library page of the St. Mark website.

**Saint Mark Catholic School
Community Service
7th and 8th Graders**

The following is a description of the community service requirements for all 7th and 8th graders. Please remember to use the official school form to document your hours. The form should be signed by the adult who supervised the activity.

For each semester (summer, fall, spring) students must complete 5 service hours. The hours turned in for each semester must be for services done within that semester. Summer hours are to be completed between the last day of school and the first day of school. Fall hours are to be completed between the first day of school and the first week of December. Spring hours are to be completed between the first week of December and the first of May. Exact due dates will be given after the start of each semester.

Examples of service hours are given below.

Helping a teacher in their classroom after school	Assist at Vacation Bible School
Working at the concession stand during athletic events	Making Rosaries for Soldiers or other missionary group
Babysitting for a non-family member (without getting paid)	Clean the Church
Volunteering at Parish Carnival	Cleaning a park
Cleaning the house for a non-family member	Visiting the sick in a nursing home
Assisting weekend Religious Education	Mission Possible
Soup Kitchens	SPCA

Acts of kindness and/or chores that are done for family members (cleaning your own yard, babysitting your own siblings....) are not considered service hours.

Like the prophet Isaiah, we are called to share Christ's love with others: "How beautiful on the mountains are the feet of those who bring good news, who proclaim peace, who bring good tidings, who proclaim salvation, who say to Zion, 'Your God reigns!'" (Is 52:7). In sharing ourselves, it is really Christ we share.

Service Hour Report Form

Name: _____ Class: _____

Date(s) service was performed: _____

Description of service:

Time spent in service: _____

Signature of supervising adult: _____

Date(s) service was performed: _____

Description of service:

Time spent in service: _____

Signature of supervising adult: _____

Date(s) service was performed: _____

Description of service:

Time spent in service: _____

Signature of supervising adult: _____

Mrs. Oliver will provide instructions for turning this form in during the first week of school.

On a separate sheet of paper, write two 8 sentence paragraphs on your service. The first paragraph describes what you did for your service hours. The second paragraph needs to discuss the benefits to both you and those you served. **The paragraphs need to be typed, double spaced, 12 pt font, Times New Roman or Calibri.**

NOTE: paragraphs will be completed at school during the first week of classes. You do not need to complete them at home.

St. Mark Catholic School: Prayers by Grade Level

Included in our religion curriculum is prayer. Students are asked to learn new prayers throughout their time with us. Below is a list by grade level of the prayers students are expected to know and recite.

PK: Sign of the Cross
Guardian Angel

K/1st: Lord's Prayer (Our Father)
Hail Mary
Glory Be
Morning Offering

2nd: Act of Contrition

3rd: Review of all previous
learned prayers

4th: Nicene Creed

5th: Nicene Creed
Gloria
Prayer of Saint Francis

6th: **(NOTE: these are the prayers students will learn *during* 6th grade)**

Come Holy Spirit
Memorare
Prayer to Saint Michael the Archangel

7th/8th: Hail Holy Queen
Apostles' Creed

Sign of the Cross

In the name of the Father,
and of the Son,
and of the Holy Spirit.
Amen.

Guardian Angel Prayer

Angel of God, my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

Lord's Prayer

Our Father,
who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done
on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil.
Amen.

Hail Mary

Hail Mary, full of grace,
the Lord is with you.
Blessed are you among women,
and blessed is the fruit of your womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.

Glory Be to the Father

Glory be to the Father,
and to the Son,
and to the Holy Spirit.
As it was in the beginning,
is now, and ever shall be,
world without end.
Amen.

Act of Contrition

My God,
I am sorry for my sins with all my heart.
In choosing to do wrong
and failing to do good,
I have sinned against you
whom I should love above all things.
I firmly intend, with your help,
to do penance,
to sin no more,
and to avoid whatever leads me to sin.
Our Savior Jesus Christ
suffered and died for us.
In his name, my God, have mercy.

Gloria

Glory to God in the highest,
and peace to God's people on earth.

Lord God, heavenly King,
almighty God and Father,
we worship you, we give you thanks;
we praise you for your glory.

Lord Jesus Christ, only Son of the Father,
Lord God, Lamb of God,
you take away the sin of the world:
have mercy on us;
you are seated at the right hand of the Father:
receive our prayer.

For you alone are the Holy One,
you alone are the Lord,
you alone are the Most High,
Jesus Christ,
with the Holy Spirit,
in the glory of God the Father. *Amen.*

Prayer of Saint Francis

Lord, make me an instrument of your peace:
where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.

O divine Master, grant that I may not so much
seek
to be consoled as to console,
to be understood as to understand,
to be loved as to love.
For it is in giving that we receive,
it is in pardoning that we are pardoned,
and it is in dying that we are born to eternal life.
Amen.

Prayer to the Holy Spirit

Come, Holy Spirit, fill the hearts of your
faithful.

And kindle in them the fire of your love.
Send forth your Spirit and they shall be created.
And you will renew the face of the earth.

Lord,
by the light of the Holy Spirit
you have taught the hearts of your faithful.
In the same Spirit
help us to relish what is right
and always rejoice in your consolation.
We ask this through Christ our Lord.
Amen.

Memorare

Remember, most loving Virgin Mary,
never was it heard
that anyone who turned to you for help
was left unaided.

Inspired by this confidence,
though burdened by my sins,
I run to your protection
for you are my mother.

Mother of the Word of God,
do not despise my words of pleading
but be merciful and hear my prayer.
Amen.

Prayer to St. Michael

St. Michael the Archangel, defend us in battle;
be our defense against the wickedness and
snares of the devil.

May God rebuke him, we humbly pray;
and do you, O prince of the heavenly host,
by the power of God,
thrust into hell Satan and the other evil spirits
who prowl about the world for the ruin of souls.
Amen.

Hail, Holy Queen

Hail, holy Queen, Mother of mercy,
hail, our life, our sweetness, and our hope.
To you we cry, the children of Eve;
to you we send up our sighs,
mourning and weeping in this land of exile.
Turn, then, most gracious advocate,
your eyes of mercy toward us;
lead us home at last
and show us the blessed fruit of your womb,
Jesus:
O clement, O loving, O sweet Virgin Mary.

Apostles' Creed

I believe in God,
the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the
Father almighty;
from there he will come to judge the living and
the dead.

I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting. Amen.

"Kick Start" Needs for the New School Year

These are the identified skills necessary for students to kick start the year in the right direction. Please spend time over the summer reinforcing these important skills so your child can start the new year off successfully.

Incoming EIGHTH Graders:

LITERATURE

- Vocabulary skills to expand vocabulary using Sadlier Level C
- Ready to build on variety of literary genres and authors
- Strong reading comprehension skills in : compare/contrast, cause/effect, draw conclusions, sequencing and making inferences
- Advanced spelling ability in written work

ENGLISH

- Nouns-person, place, thing
- Verbs-action and linking
- Adjectives-describing words
- Adverbs-describe verbs
- Verbals – participles, gerunds, infinitives
- Prepositions
- Conjunctions – coordinate, correlative, conjunctive, and subordinate
- Simple/complete subject
- Simple/complete predicate
- Capitals at the beginning of a sentence
- Correct end punctuation
- Correct internal punctuation
- How to write a 5-8 sentence paragraph
- Sentence diagramming

MATH

- Estimation
- Competence using all four operations in- Whole numbers Decimals Fractions Integers
- Perimeter
- Area
- Logic problems
- Measurement
- Ratio
- Proportion
- Percent

PHYSICAL SCIENCE

- Lab safety and procedures
- Identify lab equipment
- Know appropriate use of equipment
- Identify the steps of the scientific method
- Identify the controls and variables in an experiment
- Using experimentation to test hypotheses, collect data, and analyze the data to draw conclusions
- Measuring using SI units
- Define and measure in metric system- mass, volume, weight, density, length, width, height
- Know basic physical science vocabulary and concepts-
 - Parts of an atom
 - Elements of the periodic table
 - Chemical formulas
 - Chemical bonds
 - Types of energy
 - Motion and forces
- Research science fair topics:
 - <http://school.discoveryeducation.com/sciencefaircentral/>
 - <http://www.sciencebuddies.org/>
 - <http://www.sciencebob.com/sciencefair/ideas.php>
 - <http://science-project.com/>

SOCIAL STUDIES

- Understanding of map reading skills
- Review basic geography terms such as latitude, longitude, equator, hemisphere, Prime Meridian, compass rose
- Know how to read and interpret a chart
- Have an awareness of current events

RELIGION

- Know the Books of the Bible
- Know basic prayers, the Apostles' Creed and Hail Holy Queen in particular
- Know the seven Sacraments and their categories